

MCINTOSH HIGH SCHOOL



ADVANCED PLACEMENT NIGHT

January 9, 2018

January 11, 2018

INTRODUCTIONS & WELCOME

- ❖ Mitch Pinkston, Assistant Principal
 - Advanced Placement Testing

- ❖ Amy Hammock, Assistant Principal/Registrar
 - Advanced Placement Coordinator



WHAT IS ADVANCED PLACEMENT?

- ❖ AP classes offer rigorous, college-level work to help students develop knowledge and skills to be successful in college and career.
- ❖ The courses align to national curriculum frameworks outlined by the College Board and curriculum committees composed of college and high school faculty.
- ❖ Through participating in the May testing for AP courses, students may earn college credit for courses taken for high school credit.



BENEFITS OF AP COURSEWORK

Students who take AP classes experience multiple benefits including:

- ❖ Exposure to rigorous, college-level curriculum
- ❖ The opportunity to earn college credit and/or advanced placement
- ❖ College tuition savings
- ❖ Competitive edge for college admissions and scholarship dollars
- ❖ 5 points are added to semester grades in all AP classes, provided the student passed the class with a 70%



AP EXPECTATIONS

- ❖ Complete required summer reading and assignments
- ❖ Take the first semester final exam
- ❖ Remain in the class for a full year
 - No schedule changes at semester break for any reason (*including dual enrollment conflict*)
 - Signed agreement required
- ❖ Pay for and complete the AP Exam



AP EXAMS

- ❖ Standardized exam written by College Board given at end of course in May
- ❖ Serves as the final exam for spring semester (unless the course has an EOC)
- ❖ Required EOC test may serve as final exam
- ❖ Students are required to take the exam and pay exam fee (currently \$94 per exam)
- ❖ AP Tests are graded on a scale of 1-5
- ❖ Score of 3, 4, or 5 signifies that the student is qualified to receive college credit
 - 3: Qualified to receive college credit
 - 4: Well-Qualified to receive college credit
 - 5: Extremely Well-Qualified to receive college credit



MCINTOSH AP SCORES

2015

of exams at MHS: 868

MHS pass rate: 85.8%

Georgia pass rate: 54.6%

Global pass rate: 57.9%

2016

of exams at MHS: 1074

MHS pass rate: 87.3%

Georgia pass rate: 56.0%

Global pass rate: 57.9%

2017

of exams at MHS: 1148

MHS pass rate: 87.3%

Georgia pass rate: 57.3%

Global pass rate: 58.0%



HOW TO APPLY FOR AP CLASSES:

- ❖ Read the [MHS 2018-2018 AP Course Information](#) document to review course offerings, prerequisites and additional requirements, and the AP Coursework Policies and Agreement.
- ❖ Submit an online AP application for **each** course and complete any additional requirements for:

AP Music Theory Music pre-test	AP Studio Art Visual Arts portfolio	AP Spanish Writing assignment
AP Art History, AP Language/Comp, AP Literature/Comp, & AP U.S. History Timed writing		

HOW TO APPLY FOR AP CLASSES:

- ❖ Students will not be automatically enrolled in AP courses.
- ❖ All students must apply for each AP course that they would like to take by submitting all online AP applications before the due date: **Friday, January 19, 2018 at 4:00 P.M.**



QUALIFICATION GUIDELINES

- ❖ Applications are evaluated using the following criteria:
 - **AP Potential** (based on most recent PSAT scores)
 - **Content area and overall GPA**
 - **Prerequisite classes**
 - **PSAT/SAT/ACT Scores** (Writing, Verbal, and/or Math)
 - **Rigor of previous coursework**
 - **Additional Requirements**, including timed writings



QUALIFICATION GUIDELINES

- ❖ This is not a competitive process between students
- ❖ Teachers try to predict success by accepting students who show promise of success in the class. The goal is predict the potential to score 3, 4, or 5 on AP exam.
- ❖ Students will be deemed:
 - **Qualified** (*met minimum qualification*)
 - **Pending** (*did not meet minimum—is reevaluated for potential success*)
 - **Not Qualified** (*did not meet minimum qualification*)



AP POTENTIAL

- A student identified by College Board as a student with potential for success in an AP course(s) received an AP Potential letter on January 5th.
- College Board uses a percentile to determine AP Potential; the percentile is 60%; indicating the student will most likely have a 60% chance of scoring a 3 or higher on the subject exam
- Students receiving AP potential letters must still complete an online application for each course that they would like to take



AP WEBPAGE

- 1) Go to <http://www.fcboe.org/mhs>
- 2) Student Resources
- 3) Advanced Placement

❖ AP application - <https://tinyurl.com/MHS-AP1819>
Students are required to be logged into their fcboe.mail.org email to complete each AP application form.

❖ **Maximum Course Exemption Application**

Required if planning to take more than 3 AP classes; must attend a meeting on Monday, February 5 at 3:50 PM in the Auditorium or Tuesday, February 6 at 8:00 AM in the Auditorium.

❖ **AP Application Timeline**

❖ Rubrics for each AP course



WANT TO KNOW MORE?

- ❖ Attend a Guidance AP Lunch and Learn
 - Bring your lunch and your questions
 - Tues, January 16 at 8:00 AM and all lunches**
 - Wed, January 17 at 8:00 AM, all lunches, & 3:45 PM**
 - Thurs, January 18 at all lunches**

- ❖ Visit <https://apstudent.collegeboard.org/home> to research AP course descriptions, etc.

- ❖ Call or email Amy Hammock
 - 770.631.3232, ext. 225
 - hammock.amy@mail.fcboe.org



THANK YOU FOR YOUR
ATTENDANCE.



PLEASE REPORT TO YOUR
FIRST SESSION.